4th Grade Math Parent Guide

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Eagle Mountain-Saginaw ISD

Strategy 3: Compensation The goal of Division with and without Remainders Students will use what they know this strategy is to decompose the about multiplication to help them solve numbers into easier, friendly division problems. This connection can numbers. When compensating, be seen when division and remove a specific amount from one multiplication situations are presented addend and give it to the other simultaneously in story contexts. The addend. Choosing which number to story contexts help students make adjust is an important decision that is sense of the problem and interpret linked to studen what the remainder really means in the

> context of the story. Show your thinking using pictures:

Or using equations: 8X6=48 with 4 people in the last van We will ned 7 vans foi5/ 339.79 Tm0 G neow(